

Reflection Card – Stunner



#SDG 3 – Good Health and Well-being: “Ensure healthy lives and promote well-being for all”

- Why do you think Stunner acted in a mean way at the beginning?
- How did it feel for him when someone trusted him with a new role?
- How do arguments and bullying affect the well-being of others?
- What helped the younger pupils feel calmer and listened to?
- How can we support others in our class when someone feels left out or angry?

#SDG 4 – Quality Education: “Ensure inclusive and equitable quality education and promote lifelong learning for all”

- What did Stunner learn from helping the class?
- What do you think the younger children learned from Stunner?
- Why is learning to solve conflicts and listen to each other an important part of school?
- What other things — besides reading and maths — do we need to learn to become kind and strong people?
- Have you ever learned something important from another student?

#SDG 10 – Reduced Inequalities: “Reduce inequality within and among countries”

- Why do you think people judged Stunner before giving him a chance?
- What helped him change and be seen differently?
- Do you think people should get a second chance? Why or why not?
- How can we help others feel included and trusted in our school?
- What does this story show us about how people can grow when others believe in them?