

Story Bones – Stunner



A teenage boy bullies and hits other children at school. Everyone is afraid of him. One day, the teachers are severely delayed, and some of the older students are asked to substitute in the younger classes. The boy is mistaken for another student with the same name and sent to a second-grade classroom.

The class is in chaos. He shouts, but two boys continue to fight. They offer opposing explanations for the conflict, and he makes them listen to and repeat what the other is saying. This helps them understand each other, and soon, calm is restored, allowing him to start teaching. When the teacher arrives, everyone tells her how well the boy managed as a substitute.

During recess, younger students ask the boy for help with their arguments and conflicts. Both the boy himself and his classmates are surprised, but he enjoys his new role. He even makes a new friend.

Playing Possibilities - Make groups of students choose their own

- **Comic Strip: Stunner's Day:** Draw the key moments from the story. Include facial expressions and dialogue to show emotional change.
- **Kindness Tree:** Create a class tree with leaves showing things we can say or do to help others feel safe and included.
- **Represent the changing relationship between Stunner and other pupils in some way by collage, abstract sculpture.**
- **Conflict Roleplay:** In small groups, act out classroom arguments and then practice "the listening trick" from the story: "Repeat what the other person said before replying." Reflect on how it changes the feeling in the group.
- **Act the Story with a Twist:** Replay the story but change the ending - what happens if the listening trick doesn't work? Or if someone else stands up and helps?
- **"Step into the Circle" Game:** Read statements like: "I've helped solve an argument." / "I've had a second chance." Students step into the circle if it's true for them. Builds empathy and shared experience.
- **Team Task Challenge:** In groups, complete a small challenge (build something, move objects, etc.) but only by using listening and repeating rules — no shouting or interrupting.